














# SPOTlight: School Year 2022-2023

## William M. Meredith School

<b>School Code</b>	2380	<b>Principal Name</b>	Brian Wallace
<b>Sector</b>	District	<b>Address</b>	725 S 5th St
<b>Network</b>	Network 3	<b>Phone</b>	215 400 7990
<b>Report Type</b>	K 8 School	<b>Admission Category</b>	Catchment
<b>Receives HS Report</b>	No	<b>October 1 Enrollment</b>	518
<b>Grades in Report</b>	K 8		
<b>Website</b>	meredith.philasd.org		

## School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	95.5%	93.6%	-1.9 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	82.9%	90.3%	+7.4 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
<b>Goals 1-3: Grades 3-8</b>	<b>PSSA/PASA Proficient or Advanced</b>			<b>PSSA/PASA Below Basic</b>		
Grade 3 Reading	87.2%	92.9%	+5.7 %-pts 	2.1%	0.0%	-2.1 %-pts 
Grade 3 - 8 Reading	82.8%	85.3%	+2.5 %-pts 	2.0%	2.0%	+0.0 %-pts 
Grade 3 Math	70.8%	87.1%	+16.3 %-pts 	6.3%	4.3%	-2.0 %-pts 
Grade 3 - 8 Math	59.6%	75.8%	+16.2 %-pts 	14.5%	10.5%	-4.0 %-pts 
Grade 4 and 8 Science	84.3%	89.9%	+5.6 %-pts 	2.0%	5.6%	+3.6 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

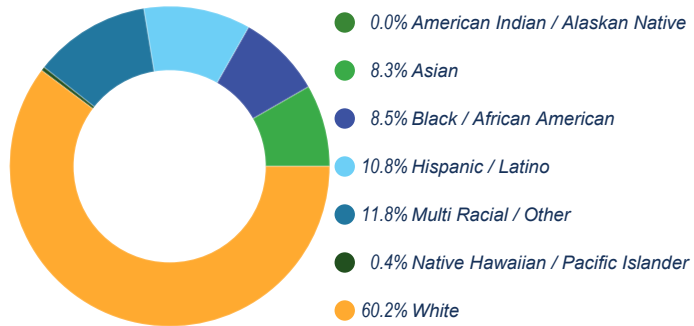
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
-------------------	---	--	---

# William M. Meredith School

## 2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 2380 Sector | District Network | Network 3  
Principal Name | Brian Wallace Address | 725 S 5th St  
Phone | 215-400-7990 Website | meredith.philasd.org  
Report Type | K-8 School Grades in Report | K-8  
Admissions Category | Catchment Receives HS Report | No  
Oct 1 Enrollment | 518

### Student Enrollment and Demographics



**528**

# of Students Served Over the Full Year

**7.1%**

% of Students with IEPs

**1.7%**

% of Students Identified as English Learners

**14.5%**

% of Students Identified as Economically Disadvantaged

### Student Attendance

**72.9%**

% of Students Attending at Least 95% of Instructional Days

**93.6%**

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
	Insufficient Data for Score	Insufficient Data for Score	NA
Performance Insufficient Data for Score	Hispanic / Latino		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improvement Improving in 78.6% 11 out of 14 Eligible Metrics	Multi Racial / Other		
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)	White		
GOAL 1   PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 85.3%	Insufficient Data for Score	80.0%	NA
IMPROVING +2.5 From Prior Year ✓	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2   PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 92.9%	Asian		
	Insufficient Data for Score	Insufficient Data for Score	NA
IMPROVING +5.7 From Prior Year ✓	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3   PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 75.8%	English Learners		
	Insufficient Data for Score	Insufficient Data for Score	NA
IMPROVING +16.2 From Prior Year ✓	Students with IEPs		
	Insufficient Data for Score	Insufficient Data for Score	NA
<ul style="list-style-type: none"> <li>Improving</li> <li>Maintaining</li> <li>Not Improving</li> <li>Not Applicable</li> </ul>	Economically Disadvantaged		
	Insufficient Data for Score	Insufficient Data for Score	NA

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 2380 School Name | William M. Meredith School

### % of Students Attending 90%+ of Days

#### All Students

528 Students

**Score: 93.6%**



NOT IMPROVING

-1.9 From Prior Year



### % of Students Attending

Greater Than 95% of Instructional Days

72.9%

90-95% of Instructional Days

20.6%

85-90% of Instructional Days

4.4%

80-85% of Instructional Days

1.5%

Less than 80% of Instructional Days

0.6%

### Number of Dropouts

#### All Students

Grades 7-8

**Students: 0**

IMPROVING

+0.0 From Prior Year



### % of Students Receiving Zero Out-of-School Suspensions

#### All Students

528 Students

**Score: 100.0%**



IMPROVING

+0.0 From Prior Year



\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 2380 School Name | William M. Meredith School

### % of Teachers Attending 90%+ of Days

#### All Teachers

31 Teachers

Score: 90.3%



IMPROVING

+7.4 From Prior Year



### Additional Teacher Metrics

74.1%

% of Teachers Rated as Distinguished

25.9%

% of Teachers Rated as Proficient

90.6%

Year-to-Year Teacher Retention

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 2380 School Name | William M. Meredith School





PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<b>All Students</b> 261 out of 306 Students <b>Score: 85.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+2.5 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>	<b>All Students</b> 6 out of 306 Students <b>Score: 2.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">+0.0 From Prior Year</div> <div style="font-size: 2em;">—</div> </div>
<b>Black / African American</b> 11 out of 26 Students <b>Score: 42.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">-5.3 From Prior Year</div> <div style="font-size: 2em;">✗</div> </div>	<b>Black / African American</b> 3 out of 26 Students <b>Score: 11.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+6.7 From Prior Year</div> <div style="font-size: 2em;">✗</div> </div>
<b>Hispanic / Latino</b> 23 out of 27 Students <b>Score: 85.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+11.0 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>	<b>Hispanic / Latino</b> 0 out of 27 Students <b>Score: 0.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+0.0 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>
<b>Multi Racial / Other</b> 36 out of 40 Students <b>Score: 90.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+3.9 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>	<b>Multi Racial / Other</b> 0 out of 40 Students <b>Score: 0.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-2.3 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>
<b>White</b> 168 out of 188 Students <b>Score: 89.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+2.0 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>	<b>White</b> 3 out of 188 Students <b>Score: 1.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">-0.7 From Prior Year</div> <div style="font-size: 2em;">—</div> </div>
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> 21 out of 23 Students <b>Score: 91.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+6.7 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>	<b>Asian</b> 0 out of 23 Students <b>Score: 0.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+0.0 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> 7 out of 21 Students <b>Score: 33.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="font-size: 2em;">○</div> </div>	<b>Students with IEPs</b> 4 out of 21 Students <b>Score: 19.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="font-size: 2em;">○</div> </div>
<b>Economically Disadvantaged</b> 33 out of 51 Students <b>Score: 64.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+7.2 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>	<b>Economically Disadvantaged</b> 4 out of 51 Students <b>Score: 7.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+3.5 From Prior Year</div> <div style="font-size: 2em;">✗</div> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 2380 School Name | William M. Meredith School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p><b>All Students</b> 65 out of 70 Students</p> <p><b>Score: 92.9%</b></p> <p>IMPROVING +5.7 From Prior Year </p>	<p><b>All Students</b> 0 out of 70 Students</p> <p><b>Score: 0.0%</b></p> <p>IMPROVING -2.1 From Prior Year </p>
<p>Black / African American</p> <p>Insufficient Sample</p>	<p>Black / African American</p> <p>Insufficient Sample</p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p><b>White</b> 46 out of 49 Students</p> <p><b>Score: 93.9%</b></p> <p>IMPROVING +6.0 From Prior Year </p>	<p><b>White</b> 0 out of 49 Students</p> <p><b>Score: 0.0%</b></p> <p>IMPROVING -3.0 From Prior Year </p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged</p> <p>Insufficient Sample</p>	<p>Economically Disadvantaged</p> <p>Insufficient Sample</p>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 2380 School Name | William M. Meredith School





PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<b>All Students</b> 232 out of 306 Students <b>Score: 75.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+16.2 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>	<b>All Students</b> 32 out of 306 Students <b>Score: 10.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-4.0 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>
<b>Black / African American</b> 8 out of 26 Students <b>Score: 30.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">-7.3 From Prior Year</div> <div style="font-size: 2em;">✗</div> </div>	<b>Black / African American</b> 15 out of 26 Students <b>Score: 57.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+5.3 From Prior Year</div> <div style="font-size: 2em;">✗</div> </div>
<b>Hispanic / Latino</b> 19 out of 28 Students <b>Score: 67.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+26.0 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>	<b>Hispanic / Latino</b> 4 out of 28 Students <b>Score: 14.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+4.6 From Prior Year</div> <div style="font-size: 2em;">✗</div> </div>
<b>Multi Racial / Other</b> 29 out of 40 Students <b>Score: 72.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+9.7 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>	<b>Multi Racial / Other</b> 3 out of 40 Students <b>Score: 7.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-6.5 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>
<b>White</b> 153 out of 187 Students <b>Score: 81.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+20.7 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>	<b>White</b> 10 out of 187 Students <b>Score: 5.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-7.8 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> 21 out of 23 Students <b>Score: 91.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+10.5 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>	<b>Asian</b> 0 out of 23 Students <b>Score: 0.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+0.0 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> 4 out of 22 Students <b>Score: 18.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: right;">No Data Prior Year</div> <div style="font-size: 2em;">○</div> </div>	<b>Students with IEPs</b> 11 out of 22 Students <b>Score: 50.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: right;">No Data Prior Year</div> <div style="font-size: 2em;">○</div> </div>
<b>Economically Disadvantaged</b> 24 out of 51 Students <b>Score: 47.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+9.6 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>	<b>Economically Disadvantaged</b> 17 out of 51 Students <b>Score: 33.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: right;">+0.0 From Prior Year</div> <div style="font-size: 2em;">—</div> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Math Proficiency, Grade 3

School Code | 2380 School Name | William M. Meredith School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p><b>All Students</b> 61 out of 70 Students</p> <p><b>Score: 87.1%</b></p> <p>IMPROVING +16.3 From Prior Year </p>	<p><b>All Students</b> 3 out of 70 Students</p> <p><b>Score: 4.3%</b></p> <p>IMPROVING -2.0 From Prior Year </p>
<p>Black / African American</p> <p>Insufficient Sample</p>	<p>Black / African American</p> <p>Insufficient Sample</p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p><b>White</b> 44 out of 49 Students</p> <p><b>Score: 89.8%</b></p> <p>IMPROVING +25.1 From Prior Year </p>	<p><b>White</b> 2 out of 49 Students</p> <p><b>Score: 4.1%</b></p> <p>IMPROVING -4.7 From Prior Year </p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged</p> <p>Insufficient Sample</p>	<p>Economically Disadvantaged</p> <p>Insufficient Sample</p>





\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.



# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Science Proficiency, Grades 4 and 8

School Code | 2380 School Name | William M. Meredith School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p><b>All Students</b> 80 out of 89 Students</p> <p><b>Score: 89.9%</b></p> <p><b>IMPROVING</b> +5.6 From Prior Year </p>	<p><b>All Students</b> 5 out of 89 Students</p> <p><b>Score: 5.6%</b></p> <p><b>NOT IMPROVING</b> +3.6 From Prior Year </p>
<p>Black / African American</p> <p>Insufficient Sample</p>	<p>Black / African American</p> <p>Insufficient Sample</p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p><b>White</b> 54 out of 57 Students</p> <p><b>Score: 94.7%</b></p> <p><b>IMPROVING</b> +11.0 From Prior Year </p>	<p><b>White</b> 1 out of 57 Students</p> <p><b>Score: 1.8%</b></p> <p><b>MAINTAINING</b> -0.3 From Prior Year </p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged</p> <p>Insufficient Sample</p>	<p>Economically Disadvantaged</p> <p>Insufficient Sample</p>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.